

SUMMER INSTITUTE SESSION I

June 27 – July 1, & September 18, 2010

(For DCPS & PCS 3rd, 5th, 8th & 11th Grade teachers only)

Applications Due April 14, 2010

Join up to 25 teachers to learn about Abraham Lincoln, Frederick Douglass and Washington during the Civil War!

- Walk in the footsteps of Abraham Lincoln, his “Team of Rivals,” and Confederate spies who plotted against him at Ford’s Theatre;
- Experience the home of a southern sympathizer in historic Georgetown, and learn how she saved her beloved estate from the Union army;
- Learn about the contraband camps and Emancipation Day as you follow Lincoln’s commute to and from the Old Soldier’s Home on a hill north of the city; and
- Visit historic Anacostia and the beautiful home of Frederick Douglass as he helped raise up the formerly enslaved during and after Reconstruction.

Come away from your week in Washington familiar with: an array of virtual tours, the oratory skills to get your students on their feet performing speeches by Lincoln and Douglass; comfortable taking students on content-driven experiential learning adventures; and excited about using classroom drama to help historic characters come alive!

Offered by the Civil War Washington Consortium:



Abraham Lincoln
 PRESIDENT LINCOLN'S COTTAGE
 AT THE SOLDIERS' HOME



FORD'S THEATRE
 NATIONAL HISTORIC SITE

FREDERICK DOUGLASS
 NATIONAL HISTORIC SITE

THIS PROGRAM IS SUPPORTED BY THE CATHERINE B. REYNOLDS FOUNDATION.

Please return this application by April 14 to: Jake Flack, jflack@fords.org or
 FAX to (202) 347-6269. For more information, call Jake Flack at Ford's at (202) 638-2941 ext. 567



Seminar Schedule

Session I: Evening of Sunday, June 27 to Thursday, July 1, & September 18

(For D.C. Public and Public Charter School 3rd, 5th, 8th & 11th Grade Teachers only)

Sunday Evening, June 27: [President Lincoln's Cottage](#)

- Welcome dinner and seminar overview: Introduction to place-based learning

Monday, June 28: [Tudor Place Historic House and Garden](#)

- Visit to Tudor Place Historic House and Garden
- Walking tour of Civil War Georgetown
- Oral interpretation of Civil War letters from the Tudor Place collection
- Civil War Washington Project Introduction

Tuesday, June 29: [Ford's Theatre](#)

- Introduction to Ford's Theatre, Civil War Washington and Lincoln's presidency
- Tour of Ford's Theatre, museum, and the house where Lincoln died
- Performance of *One Destiny*, by Richard Hellesen, followed by discussion with the actors
- Oratory workshop based on Lincoln's Second Inaugural Address
- Evening tour of the Capitol with U.S. Capitol Historical Society

Wednesday, June 30: [President Lincoln's Cottage](#)

- Tour of President Lincoln's Cottage
- Lincoln's toughest decisions: the Emancipation Proclamation
- Visit to Fort Stevens, site of the only Civil War battle fought in Washington, D.C.
- Brainstorm and develop School-Year Lesson/Unit projects
- Evening tour of the Mall as it was during the war with National Mall Rangers

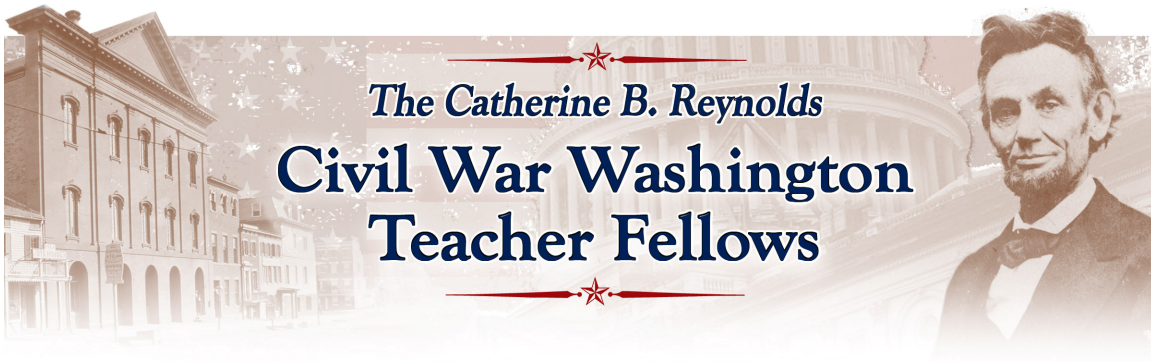
Thursday, July 1: [The Frederick Douglass National Historic Site](#)

- Visit to Frederick Douglass's home, Cedar Hill
- Interpretive performance of Douglass's *What to an American Slave is the Fourth of July?*
- Visit to the Fort Circle Parks, Washington's Civil War Defenses
- Evening *History on Foot* walking tour of Civil War Washington

Saturday, September 18: [Tudor Place Historic House and Garden](#)

- Civil War Washington Unit Sharing
- Reflection and school-year planning

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CIVIL WAR WASHINGTON TEACHER FELLOWS APPLICATION

Session I: June 27 – July 1, & September 18, 2010

(Free for D.C. Public and Charter School 3rd, 5th, 8th, & 11th Grade Teachers)

Applications Due April 14, 2010

Teacher Fellows are eligible to obtain 3 graduate credit hours through Trinity University

Personal Information

Name: _____

Home Address: _____

City, State: _____ Zip: _____

Home Phone: _____

Cell Phone: _____

Email: _____

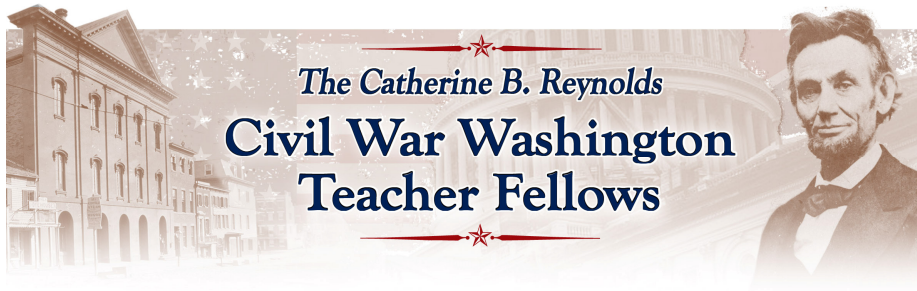
Emergency Contact: _____

Emergency Contact Phone: _____

Please indicate dietary restrictions:

☐ Vegetarian ☐ No Dairy ☐ Vegan ☐ Allergies: _____

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The Catherine B. Reynolds
**Civil War Washington
Teacher Fellows**

School Information:

School Name: _____

School Address: _____

City, State: _____ Zip: _____

School Phone: _____

Grades and Disciplines Taught: _____

Do you have access to a laptop to bring with you this summer? _____

How did you hear about this program? _____

I agree to participate in all elements of the Civil War Washington Teacher Fellows program, unless something outside of my control keeps me from doing so.

(Participant Signature)

Other Application Requirements:

1. A \$100 **deposit** is required with your registration. The balance is due **May 15, 2010**.
 - a. For Session I teachers, deposit will be refunded upon completion of summer program.
 - b. For Session II teachers, deposit will be applied to cost of program.
2. We request that your supervisor (Assistant Principal, Principal, Department Head etc.), email a **one or two sentence statement of support** of your participation to jflack@fords.org by your application deadline.

3. Short Answer Responses:

Please provide brief answers to these questions on a separate page when submitting your registration

1. Describe two experiences, resources or understandings you will bring to the program this summer that will make you an asset to the Teacher Fellow community of learners.
2. Describe two things about history and/or teaching and learning that you hope to investigate during the summer program.
3. Describe one thing that you hope to be able to bring back to your students as a result of your Teacher Fellow summer experience.
4. What methods and resources do you currently use to teach the Civil War and the presidency of Abraham Lincoln?

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